



English Speech Training As An Effort To Improve Speaking Skills In Madura State Islamic Institute Students

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Abstract

English speech training is one of the efforts to improve students' speaking skills. This study aims to investigate the effectiveness of English speech training in improving speaking skills among students of Madura State Islamic Institute. The research methods used are speech practice, group discussion, presentation, and test. The results showed that English speech training can significantly improve students' speaking ability. This training can also increase students' confidence and motivation in communicating using English. The main objective was to give students the opportunity to practice public speaking. By practicing, students can overcome their low self-confidence and improve their speaking skills effectively. Therefore, English speech training can be an effective strategy in improving students' speaking skills. Hopefully, this training program can be continued and expanded to reach more students, in order to create a generation that is better equipped to communicate effectively in English.

Keywords: English speech training, speaking ability

Abstrak

Pelatihan pidato bahasa Inggris merupakan salah satu upaya untuk meningkatkan kemampuan speaking pada mahasiswa. Penelitian ini bertujuan untuk menginvestigasi efektivitas pelatihan pidato bahasa Inggris dalam meningkatkan kemampuan speaking pada mahasiswa Institut Agama Islam Negeri Madura. Metode penelitian yang digunakan adalah latihan pidato, diskusi kelompok, presentasi, serta tes. Hasil penelitian menunjukkan bahwa pelatihan pidato bahasa Inggris dapat meningkatkan kemampuan speaking pada mahasiswa secara signifikan. Pelatihan ini juga dapat meningkatkan kepercayaan diri dan motivasi mahasiswa dalam berkomunikasi menggunakan bahasa Inggris. Tujuan utama yakni untuk memberikan kesempatan kepada mahasiswa untuk berlatih berbicara di depan umum. Dengan berlatih mahasiswa dapat mengatasi rasa percaya diri yang rendah dan meningkatkan kemampuan berbicara secara efektif. Oleh karena itu, pelatihan pidato bahasa Inggris dapat menjadi salah satu strategi yang efektif dalam meningkatkan kemampuan speaking pada mahasiswa. Diharapkan, program pelatihan ini dapat dilanjutkan dan diperluas untuk menjangkau lebih banyak siswa, guna menciptakan generasi yang lebih siap dalam berkomunikasi secara efektif dalam bahasa Inggris.

Kata Kunci: Pelatihan pidato bahasa inggris, kemampuan speaking

INTRODUCTION

In the current era of globalization, the ability to communicate in English is very important, especially for students who are preparing to enter the workforce. English is not only used as a communication tool, but also as a means to access information, technology, and culture from various countries. Therefore, mastery of English, especially speaking ability, is one of the competencies that must be possessed by every individual.

Language plays an important role in our daily lives because of its function as a medium to express ideas, thoughts, and feelings. In this era of globalization, the role of English is considered very important as the language of international communication around the world (Semiun et al., 2022) . One can communicate more widely, expand social networks, and increase career opportunities. However, many people face obstacles in developing their English speaking skills. To overcome this challenge, effective training is one of the appropriate solutions. This training is specifically designed to help improve their speaking ability through a structured and comprehensive approach (Rofi'i et al., 2023, 23) .

As the next generation of the nation, they are required to have good English language skills. Speaking skills in English are often a challenge for them. Many factors affect speaking ability, such as lack of practice, low self-confidence, and limited opportunities to interact in English. In this context, English speech training can be an effective solution to improve students' speaking skills.

Speech training is not just speaking practice, but also includes the development of various important aspects of communication, such as intonation, pronunciation, and proper use of language. By participating in this training, students are expected to be able to overcome existing obstacles and feel more confident in public speaking. This training can also help in conveying ideas and opinions more clearly and persuasively.

Furthermore, English speech training can create an interactive and supportive learning environment. In this training, students will practice speaking in front of their peers, so they can give feedback and learn from each other. This will improve their social skills, which is also very important in daily life and the working world.

In addition, speech training can also introduce students to various themes and current issues, which can broaden their horizons. Through these themes, students not only learn to speak English but also become more sensitive to various situations and conditions that occur in society. This will equip them with broader knowledge and the ability to discuss critically.

In this training, the methods used are also diverse, ranging from socialization methods, test methods, lecture methods, training methods, individual presentations. These varied methods will make the learning process more interesting and less monotonous. With the right approach, students will be more motivated to practice and learn.

Not only does speech training benefit speaking skills, it also has the potential to improve overall academic performance. Good speaking skills can help students in academic presentations, seminars and other activities on campus. This will have a positive impact on their academic performance.

At Institut Agama Islam Negeri Madura, the FLDP training can be used as well as possible to improve speaking skills by improving English speech training which is expected to be a program to be followed by students from various departments. With this program, it is hoped that a generation of students will be created who are not only academically intelligent but also able to communicate well in international languages.

Against the background of the importance of speaking skills in English, this study aims to present the effectiveness of speech training in improving the speaking skills of IAIN Madura students. With the English speech training, IAIN Madura students are expected to increase their confidence and speaking skills, and be ready to compete in an increasingly competitive global world.

METHOD

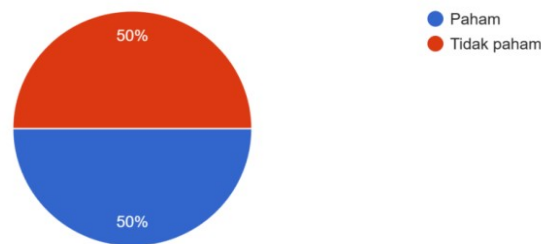
English speech training in improving speaking skills conducted at the Madura State Islamic Institute. Participants in this activity were IAIN Madura students totaling 60 people. Some of the methods used in the implementation of this activity are socialization method, test method, lecture method, training method, individual presentation. The socialization method was carried out as an initial step of introduction and approach to IAIN Madura students. The lecture method was used to provide material in the form of lectures on the theory of writing and presenting a good and correct speech. This method includes systematic and clear explanation activities. Training was conducted with the aim of training students to perform in speeches. In this session, students need maximum training to write and deliver speeches. The guidance method is carried out to guide and train students so that they appear confident in delivering speeches. The test method is used by students to find out how far they know about the correct public speaking procedures.

RESULTS AND DISCUSSION

The role of English in the era of globalization is considered very important and a priority in learning, considering that English is the most widely used international language throughout the world. With a good command of English, it can open up many opportunities, for example in the world of education and the world of work (Inayah & Albar, 2021, 59) . Sometimes people think English is not that important because people are more aware of Indonesian. Speech training in English is one of the effective methods to improve students' speaking ability. In the current era of globalization, the ability to communicate in English is very important, especially for students of the Madura State Islamic Institute who are expected to be able to compete at the national and international levels.

So that at the Madura State Islamic Institute, the FLDP program is held which will add insight to its students. The program has been implemented in a face-to-face manner that runs well and smoothly located at the Madura State Islamic Institute and enthusiastic in participating in the program which amounted to 60 people consisting of Islamic Education, Islamic Education Management and Tadris Science study programs. On the other hand, the program not only learns about English but learns about how to write a correct English speech, how to overcome anxiety in public. The FLDP program has been running since 2022 semester 2 and is now entering its 3rd year. Therefore, it can be mapped in the graph obtained from the respondents' answers using the distribution of questionnaires with google form about understanding writing English speeches.

Pemahaman tentang menulis pidato bahasa inggris
60 jawaban



From these results it can be seen that of the 60 students who participated in the program, 50% understood how to write English speeches and 50% did not know how to write English speeches. Writing an English speech is not easy but requires a way to write correctly, starting from composing words and translating them into English.

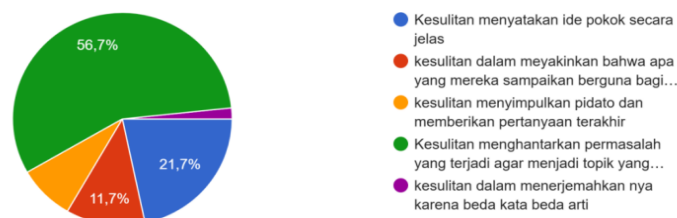
This is in line with what is said by (Sukma et al., 2006, 53) that writing speech texts is essentially compiling ideas and pouring them into the form of written language that is ready to be delivered to listeners. So, the arrangement of ideas, selection of vocabulary, paragraphs and sentences must be in accordance with the rules of speech writing and English grammar. The ability to write speeches requires processes and models so that students acquire knowledge and skills so that the desired competencies can be met.

That way the way to make students understand about writing English speeches that can be done by English tutors at the Madura State Islamic Institute is to use the imitation model with practice. By using this model, students can do directly how to write the correct speech and practice how to make the correct speech. This is in line with what is said by (Nalole, 2018, 129-145.) that the imitation model is very useful for learners in identifying the relationship between stimulants and responses in the process of foreign language habituation.

Sometimes if students understand about writing English speeches, that's where students sometimes have difficulty in writing English speeches, so it can be obtained from the results of distributing questionnaires using google forms obtained by students during the FLDP program.

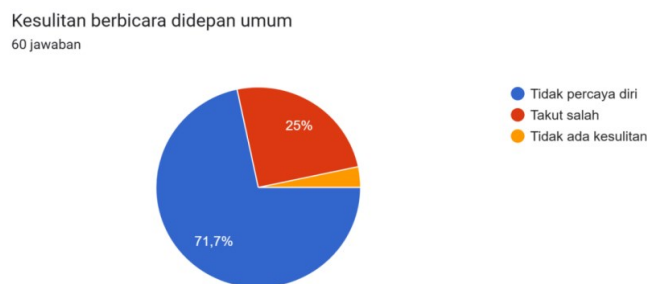
From the results of the questionnaire above, 56.7% can be seen that students have

Kesulitan menulis pidato bahasa inggris
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difficulty delivering problems that occur in conveying topics that are interesting to convey, which means that students need to convey correctly so that students can overcome these difficulties. So that the importance of public speaking which can make students anxious and have difficulty in delivering topics.

This is in line with what is said by (Rengganawati, 2024, 61) that public speaking anxiety is not just a symptom of momentary nervousness but is an issue that affects most students. The fear of speaking in front of an audience, whether it is in class, during a presentation, or in interpersonal interactions, can significantly hinder academic performance and overall well-being. It is important to recognize that this anxiety is not merely a rite of passage, but rather a substantial obstacle that demands appropriate attention and intervention. Thus it can be known with the results of the questionnaire obtained that students often have difficulty speaking in public.



From the results above, which reached 71.7%, it can be seen that students often have difficulty speaking in public due to lack of confidence so it is important to overcome these problems. As a student speaking in public is commonplace so that these difficulties can be overcome properly which can make students appear confident speaking in public.

According to (Rengganawati, 2024, 75) that the factors causing difficulties in public speaking occur because symptoms such as rapid heartbeat and trembling appear as manifestations of feelings of insecurity and confusion. Public speaking difficulties also have a detrimental impact on overall personal development during college. Not only does it affect academic achievement, but it also hinders the development of interpersonal skills, self-confidence, and leadership qualities that are essential for future professional success. Public speaking difficulties, if not effectively addressed, have the potential to become a significant barrier to the achievement of these developments. It can inhibit networking possibilities, limit involvement in extracurricular activities and affect the ability to express personal and professional aspirations. In overcoming public speaking difficulties it is important to employ effective strategies, such as pre-speech preparation techniques and real-time coping mechanisms. This training also aims to introduce good speaking techniques. There are examples of English speeches about education;

Bismillahirrahmanirrahim

Assalamualaikum warahmatullahi wabarakatuh

The honorable sir Mad Sa'i as our teacher first of all, i wanna say thanks to allah SWT because we are still given health favor to be here do not forget, sholawat and greeting for our prophet muhammad SAW who taught their people goodness then, i would like to say i hope you guys are in good health before i start, I would like to introduce myself first my Name is Indriyani Nurhaliza, you can call me indri, I was born in pamekasan, now I am a student at the Madura State Islamic Institute in this video I will deliver a speech about the importance of education for our lives.

As we know, education plays an important role in the progress of a nation. If the education of its people is left behind, then the population will also have difficulty in adapting and facing pressure from the outside world. Therefore, it is not surprising that the government has many programs to support the progress of education in Indonesia. One of them is by allocating considerable funds, so that the dropout rate can be reduced and more students can get the right to education. Actually, education cannot only be obtained at school.

Even outside of school, we can use technology to access education. Take advantage of online platforms that can be accessed for free to get free knowledge from various parts of the world, so that we can compete with people out there. Developed countries are very concerned about the quality of education of their people, so it is not surprising that the quality of campuses abroad is quite good, even many Indonesians decide to study abroad. Thus, we must learn to be able to catch up, especially if we currently do not get the opportunity for equal distribution of education.

That's all the speech that I can convey. Hopefully what I convey is useful for all of us. Please apologize if there are any mistakes. Thank you for your attention.

Wassalamualikum warahmatullahi wabarakatuh

In the implementation of learning English speech, a systematic and mature preparation process is needed, which must determine learning methods and learning strategies that can meet the needs of students. This is because each student has a different background, to overcome this the method used in the learning process must be interactive. That way, the Madura State Islamic Institute takes 3 steps so that students can understand how to give a correct speech:

1. *Mechanical Practice*, At the first meeting, an explanation of the material was given. The material began with an introduction to the meaning of English speech and how important speech is to foster students' curiosity and desire to learn more. Then the structure of the speech, which consists of opening, body, and closing, was discussed to give a further overview of the structure of the speech and then the material was discussed.
2. *Meaningful Practice*, The focus of this stage is to discuss the content of the English speech in Week 2 and the second meeting. It begins by going over the material from the previous week or the first meeting to ensure that the material presented in the first week can be understood by the students. At this stage, the material presented consists of verbs, nouns, adjectives, and other word class functions that are related and often used when delivering the content of speech in English. Furthermore, giving examples of composing the text of speech content in English and then practicing it in front of students. Then ask students to practice delivering the content of speeches in good and correct English.
3. *Communicative Practice*, this stage is carried out on the third Sunday and the third meeting by providing material on how to close a speech in English and things that must be considered. However, at this point, what is more emphasized is how students can perform English speeches starting from the opening, content, and closing. This practice should be done interactively, for example by creating a speech that allows the speaker and the listener to communicate well. Students are asked to apply what they have learned from the first, second, and third meetings personally. While a student is practicing, other students should watch him/her and act as listeners. In the end, each student should give feedback on how they made the speech.

So that way if the steps have been taken as above, it can make it easier for students to make speeches and practice good and correct speeches. The main purpose of speech training is to provide opportunities for students to practice public speaking. By practicing, students can overcome low self-confidence and improve their ability to speak effectively. So with the English speech training at the Madura State Islamic Institute which is a strategic step to improve student speaking skills. With systematic and directed training, it is expected that students can master effective speaking skills.

CONCLUSIONS AND SUGGESTIONS

English speech training at Institut Agama Islam Negeri Madura has proven to be an effective strategy in improving students' speaking skills. Through structured training methods, students not only learn good speaking techniques, but also gain hands-on experience in communicating in public. With this training, students are prepared to face challenges in an increasingly competitive world. Therefore, it is important to continue and expand this training program so that more students can benefit from it. Through this effort, it is hoped that they can become individuals who are better prepared and able to communicate well in English, as well as make positive contributions in society. Therefore, English speech training can be one of the effective strategies in improving students' speaking skills.

Suggestions for researchers to other researchers, it is recommended to conduct further research on the effectiveness of English speech training in improving speaking skills in college students. This research can help develop more effective learning strategies and help improve students' speaking skills. As for the students, they are advised to keep practicing and trying to improve their speaking skills. They can do this by participating in group discussions, practicing speaking with native speakers, or using English learning apps.

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